



EXIT BINDER CONTENTS VISTA

February 4, 2017

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Table of Contents

Page 2..... Synopsis

Page 3.....Objective

Page 4.....Exit Report

Page 7.....Observation

Synopsis

The Resource Development Specialist will increase program capacity for creating and sharing resource to be used by staff members, and to be shared with refugee clients. This will happen by: creating and compiling training, marketing and community resource materials, develop a structure for an Elder Services socialization group, piloting an information sharing tool for clients and applying to appropriate grants as time allows.

Objective of the Assignment (Create and Compile training marketing and community resource materials)

1. Create footage and photos of services provided.
2. Develop brochures and outreach materials used by staff in partnership with our Marketing department.
3. Write and send out every 3 a newsletter to update community members on the happenings of the office and within refugee resettlement worldwide.
4. Develop existing power points used for trainings, and create new materials as the need arises.

Methodology

- Create short videos of volunteer programs and other aspects of our work to be shared on the website.

- Gather information about our program, and local and global news on refugees to include in the newsletter.
- Type up and send the newsletter on the designated day each 3 month.

Demographics

The service is provided to all the refugees and Asylees.

- Under age 18
- Age 18 to 85

Objective

The objective of this “Exit Binder Contents is to help the next VISTA member to learn and review what has been done before. It’s also going to tackle and review project selection problem that prevent the New VISTA member to do his workout hindrance. Previously, many outlines in the VAD was bot fulfill because of lack of research before a signing a VISTA member to the position as Resource Development Specialist.

Exit Report

The summary of Performance:

- Provide information to the New VISTA member to assist him meeting the need of Catholic Charities, RIS
- Provide information to Catholic Charities, RIS about what was done within my 1 year period as VISTA member.

This report is prepared by Shonda Okonda a VISTA member at Catholic Charities, RIS under the direction of Hamet Ly, Community Integration Liaison at Catholic Charities Maine Refugee and Immigration Services.

Specific question about this report may be directed to Hamet Ly (hly@ccmaine.org)

Background and Organization

The U.S. government works with the United Nations to provide resettlement opportunities in the United States. Since 1975, Catholic Charities Maine Refugee and Immigration Services has been the primary provider of resettlement services to refugees in Maine. Catholic Charities Maine Refugee and Immigration Services resettles refugees of all races, religions, and ethnicities.

Year in Review:

I started working as a VISTA member on February 20th, 2016 and my 1 year contract is going to end on February 20th, 2017. My first observation was the welcome attitude I have received from Catholic Charities, RIS in Maine. Quickly I noticed the values a culture where workers integrate diversity and inclusion throughout Catholic Charities, RIS. The respect and the appreciation of our similarities and differences which enable us to better serve our community at large. This is the first time; I serve as VISTA member and everything was new to me. I had to put all my mind to understand the culture behind AmeriCorps philosophy. Everyone plays an active role striving in inclusive culture, providing service to a diverse and multi-cultural community.

The primary intention was that the Resource Development Specialist VISTA increase program capacity for creating and sharing resource to be used by staff members, and to be shared with refugees clients. This can only happen by creating and compiling training, marketing and community resource materials, develop a structure for an Elder Services socialization group, piloting an information sharing tool for clients and applying to appropriate grants as time allows.

At the beginning of my service as VISTA member at Catholic Charities, RIS. I had to meet with different colleagues to discuss about my VAD and to see how we can work together to implement them in appropriate manner. On February 26th, 2016, I met with Kathy Mockler at Central office. Since she is the Communication Project & PR Director, we discussed matters pertaining media sharing as described on my VAD. And we concluded that all materials such as photos and videos can only be posted on Facebook or Webs through

Kathy since she knows the rules and regulations. Then I met with Tarlan, the director of Catholic Charities, RIS. He explained to me vividly the importance of working as Resource Development Specialist at Catholic Charities and how our community needs appropriate information to help them obtain self-sufficiency.

I also met with Judith Southworth, the Elder Refugee Outreach Coordinator to discuss about Elder Services Socialization group. What would be practical? The goal was to find resource to supports elders by establishing a Socialization Group for Senior Refugees. Three things were done:

- The list of those elders to contact
- Setup a meeting to find out the need of elders
- Identify the appropriate grants for elders

The idea behind World Shoppe was to promote the refugees who have skills or have items that they are willing to sell through Catholic Charities **Thrift Store**. And also promoting business of our clients in the future. The argument was the Thrift Store was going to get 50 percent of the sold item.

Questions:

- Was it possible to find at least 20 clients?

- Was it beneficial for clients? If yes, how?
- Who was going to setup the price?

Observation

1. Online, Photo and Video

After talking with various people within the organization, I realized that my VAD work load have shrunken significantly. For instance, Kathy Mockler was the one to update the website or the Facebook. And updating the website could only be done once or twice per year. And, the office did not have any camera, video camera or a software available to use for the purpose. I had to use my own equipment's.

2. Social Group for Senior Refugees

After the research, Judith and I, realized that it was practically impossible to set up Socialization Group for Senior Refugees. Because most of the seniors who came through Catholic charities, RIS came from middle East, and most of them speak only Arabic. We looked at the possibility to use Catholic Charity "Language Partners" and we found that it was cheaper to hire an Arabic person to work with the project, and Catholic Charities, RIS was hired.

3. World Shoppee

I had a meeting with Bethany and Hannah at Central office. My concern was to look at

- Overview the process.
- Clarifying some questions, I had in mind.
- The idea behind it

4. World Shoppe

As a conclusion, we find that the idea of World Shoppe was not a good one because the clients were not going to benefit from it. We also looked at the clients who were receiving TNF; there is a requirement for the beneficiary to report any income received. And if DHHS finds that the clients have other coming income, the benefit is going to end.

Presentations:

Refugee Experience Exercise

(adapted from: National Consultative Committee on Racism and Interculturalism

<http://www.nccri.ie/sch-pack2.html#refugee>)

Introduction: Staff 1 -- Today we are going to take you through an exercise to give you a better sense of how refugees arrive in Maine and some of the decisions, and *lack of choice*, they have in their flight and forced migration.

So, to begin, please imagine with me, that ...

You are a resident of the country of Maine. One day, a group of extremists called the “Extremist Party” decide that they are not satisfied with the way that the country is being run and they decide to take over the country. They eventually succeed in their takeover and become the leaders of the country.

Now imagine that you were all well-known active members of the *former* leading political party, known as the “Welcome Party.” Maybe you went to political gatherings. Maybe your brother was an elected official. Maybe you spoke publicly against the Extremist Party as you got your coffee in the morning at Dunkin Donuts. Or maybe you tweeted or posted messages about them on Face book.

Now imagine that the Extremist party begins to arrest and harass members of the former leading political party, the “Welcome Party,” in order to prevent future opposition. Some of your friends didn’t come to work last week. Your sister keeps getting threatening phone calls. Neighbors have started to disappear.”

[Staff 2, Staff 3] – Introduce themselves as Sympathetic Members of the Welcome Party]

Now imagine that we are members of the Welcome Party. We’ve just called you and told you that we’re going to help you get out of the country tonight and we’re going to come by with a truck and pick you up, but you must come now and you can only bring **5 items** with you in a bag.”

[All staff] distribute the “luggage” to participants to “start packing”. Give each person a **sticker with their occupation and 5 pieces of paper each**. Ask them to write the items that they would bring on the 5 pieces of paper and to wear their occupation label.]

Staff 1 will start to honk her horn and collect passengers for travel and narrate:

“The truck is in front of your house. You have to go now.”

[Once everyone is onboard, **Staff 1** will tell them]:

“Unfortunately, the truck is overloaded. You have to leave one item behind.”

Staff 1 will ask each participant to pick one item that they’ll leave behind. The bigger the better to make room on the truck. Ask them to share it with the audience.]

“Okay now that we have space for everyone, I’m going to take you to the border crossing at Kittery.”

[**Staff 1** “drives” everyone in the group to one side of the room. **Staff 2** interrupts their travel with a phone call.]

“Hello. Oh no, really? Thanks for your help!” **Staff 1** advises the passengers: “A buddy of mine just told me that they’ve heard that Extremist party militias are already stationed in Kennebunk. If we’re trying to get out of Maine, we should try the border crossing in Machias. I’m going to take you all north to Machias. It will be safer.”

[Staff 1 drives everyone to Machias.] **“Well we made it to Machias, but the border is closed already. Let me connect you with a boat captain and see if you can take a boat out of the country.**

[Staff 2 comes as the boat captain, and asks each member to give him one item in payment.]

The Captain sails the passengers to Prince Edward Island but when they arrive at the port, they are turned around by **Staff 1** because the Extremist party has good diplomatic relations with the country of Prince Edward Island. **The Captain sails south to Boston in the country of Massachusetts.**

A great Nor'easter storm comes up, and the Captain ends up sailing for 3 weeks, and **all of the food and beverages are used up.** [Staff 2 takes any food and beverages they might have]

Members arrive in Boston, MA.

[Staff 3 plays the immigration officer; Staff 2 plays the interpreter, and asks the members to:]

- 1) **line up**
- 2) justify **why they are seeking asylum**
- 3) **ask them what they have brought** with them to prove their story
- 4) **Question them** (sometimes in a **foreign language**)

- 5) **Accuse them** of being just interested in **seeking a better life** or **working illegally**.

[**Staff 3** ends up denying entry to all in the line except approximately five]

5-7 are accepted into a refugee camp. The remaining others are denied or detained for fraudulent documents.

Facilitators explain that the 5-7 **will wait ~5-15 years to get placement in California or Great Britain**. They will get a monthly food ration and one change of clothing, which won't be enough to feed their family. There is a black market where extra clothing and food is sold. **How are they going to make a living? Ask the audience what services they would sell/trade?**

Facilitators then talk to those **who were denied**. Ask them **what they will do & what are their reasons for their decision?**

- Go back to Maine
- Go live in the camp with no monthly ration. (Questions: do you have a friend in the “camp” group? A marketable profession?)

- Try to get to California on their own and petition the Californian government for asylum (keep in mind if you don't get it, you're going to have to leave that country too!)

For those who were **detained** what will their experience be?

Thank the group – ROUND OF APPLAUSE – Give them each a prize for participating.

Materials Developed by VISTA:

1. Training the Trainer

Introduction

The purpose of this manual “Train the Trainer” is to provide materials and resources to people who are willing to teach others about refugee resettlement in Maine. As you may already know, Catholic Charities Services (RIS) is the only resettlement agency in Maine for about over 30 years and it is practically impossible for Catholic Charities to teach the entire population of Maine but can only target a set of organizations by teaching them and these organizations can be a catalysis to teach others about refugees’ resettlement in Maine. RIS understand that the only way people can have resilient behavior toward of refugees is because of lack of education, once people are taught the barrier is also broken. Because of some complexity of some immigration terms, below we provide some useful definitions to put into consideration.

- **Alien:** Includes any person not a native-born or naturalized citizen of the United States, but this definition shall not be held to include Indians of the United States not taxed nor citizen of the (Gania)islands under the jurisdiction of the United States¹
- **Asylee:** Is an alien either in the United States or applying to enter at a U.S. port of entry who is unable or unwilling to return to his or her country of origin because of persecution, or because of a well founded fear of persecution. If the Alien does not have a nationality is the last country in which she habitually resided. The persecution of fear thereof can be based on race, religion, nationality, membership in a particular group, or political opinion. After one year in asylee status, that individual may apply for green card. It will actually take a number of years thereafter to receive the green card due to the multiyear backlog in visa numbers for asylees.² Asylum: Asylum is the legal protection afforded by the united States government to a person who can demonstrate a “well-founded fear of persecution based on race, religion, nationality, political opinion, or membership in the country.”³
- **Asylum-seekers:** People who file an application for asylum in a country other than their country of origin. They remain asylum-seekers until their application is considered and decided, at which point they either become asylees or are excluded, usually on the basis that their claims lack a strong support.
- **Illegal Alien:** Immigrants of any nation who have entered the United States or remained in the United States unofficial, unauthorized, and illicit.⁴
- **Naturalized citizen:** is the process by which U.S. citizenship is granted to a foreign citizen or national after he or she fulfills the requirements established by Congress in the Immigration and Nationality Act.⁵

¹ (McKinney)

² (Gania)

³ (FreeAdvice)

⁴ (Newton)

⁵ (USCIS)

- **Permanent Resident:** An alien admitted to the United States as a lawful permanent resident. Permanent residents are also commonly referred to as immigrants; however, the Immigration and Nationality Act (INA) broadly defines an immigrant as any alien in the United States, except one legally admitted under specific nonimmigrant categories (INA section 101(a)(15)).⁶
- **Refugee:** is one who has had to escape their native country for whatever reason, usually war or natural disaster. In the immigration sense, a refugee is one who is granted specific status allowing that person to enter the U.S. and apply for adjustment after one year's residence in the U.S. The legal definition of refugee according to the United Nation is one who has a well-founded fear of persecution and therefore cannot return to his or her country of citizenship.⁷
- **Resettlement:** is the transfer of refugees from an asylum country to another State that as agreed to admit them and ultimately grant them permanent resettlement. UNHCR is mandated by its Statute and the world's top resettlement as one of the three durable solutions.⁸

Refugee Status versus Asylum

If one is outside the U.S., then one applies for refugee status at one of the several refugee processing centers. Asylum, on the other hand, is for one who is able to enter the U.S. either on a type of visa (Such as a tourist or work visa), illegally through Canada or Mexico, or with a false passport.⁹

Some Information about Refugee Resettlement World Wide?

⁶ (USCIS, <https://www.uscis.gov/us-citizenship/citizenship-through-naturalization>)

⁷ (Gania), 53

⁸ (UNHCR))

⁹ Ibid, 54

- Of the 14.4 million refugees concern to UNHCR around the globe, less than one per cent is submitted for resettlement.
- The United States runs the largest official resettlement program in the world.¹⁰
- Obama administration has announced its intention to raise the annual ceiling on U.S. refugee administrations to 85, 000 for the fiscal year that began October 1st, 2015 and to 100,000 the following year, up from 70,000 for the year that ended September 30.¹¹

Refugee Resettlement in Maine

- Maine’s only refugee resettlement program, Catholic Charities Maine Refugee and Immigration Services for over 30 years. (RIS) is dedicated to helping those seeking a new life in America becoming independent, productive members of our community.
- RIS resettles approximately 450 primary refugees and assists 600-800 secondary migrants annually.

Some useful links/resources

- <http://www.ccmaine.org/refugee-immigration-services>
- <http://www.ilapmaine.org>
- <http://www.acf.hhs.gov/programs/orr>
- www.uscis.gov

For more information:

¹⁰ (Capps and Fix)

¹¹(Capps and Fix)

- Visit: www.ccmaine.org
- Call/E-mail: Tarlan Ahmadov (Program Director)

Catholic Charities Maine (RIS) 207-523-2729

tahmadov@ccmaine.org

Call/E-mail: Hannah DeAngelis (Assistant Program Director)

Catholic Charities Maine (RIS) 207-523-2745

ACTIVITY FOR KIDS



CATHOLIC CHARITIES DDC

Activity for Child Refugees

Article 31 of the UN convention for the Rights of Children states Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities (Leisure, play and culture).”

I believe children have the right to live in a safe environment, to play and to pour out with confidence what is hidden in themselves. Children can only dream a better future when adults rally after them by showing them a right path to follow. And I believe children can express this when they are given the opportunity to express themselves through paper and crayon.

This activity will offer the children, in a time and a protected space , the means of finding a child's life , to overcome the difficulties of the war and exile and stimulate their desire to learn. Children enjoying



expressing themselves through art work, they also express their feeling and represent their thoughts through visual rather than a spoken way. Art work can also be away to push kids to a conversation.

Purpose: Give the kids the opportunity to express themselves through art work.

Exercise

Aim

How children experience refugee's life through creative imagination.

Budget: \$50

Tools

Papers, pencils, pens, glue, scissors.

Technics

Collage, drawing, painting, writing

Age group: 5 years to 17 years

Location

RIS

Observations

- What is the meaning of the painting/



drawing/ writing?

- Is the kid paints and talks?
- Does the kid love mixing colors?
- Does the kid paint/ draw/ write with hesitation and caution?

Challenges:

1. Language barrier, we will need some interpreters. Layla alone is enough.
2. Transportation for the kids back and forth.

At the end the activity, the painting will be framed and exposed at RIS.

N.B

At the end of this activity, the painting/drawing will be framed and exposed at RIS for a future exhibition.



3. Newsletters

A welcome message from RIS Program Director, Tarlán Ahmadov

You are reading the first edition of the Refugee and Immigration Service Catholic Charities Newsletter. In order to keep our partners, friends, supporters and donors informed about our program, we have decided to do a newsletter once a quarter. As the sole refugee resettlement site in Maine it is our responsibility and privilege to share our achievements and challenges with the wider community. If you haven't checked in with us lately, I think you'll be surprised and excited about all the wonderful things happening in the Refugee Resettlement Program.

In every issue, we will highlight a current or former refugee and their unique and successful experiences, updates on our program, refugee resettlement in Maine, and refugee news from around the world. We will also include announcements of upcoming opportunities for the community to engage with our work and with our newest neighbors.

Hassan with his friend and mentor, Tom.

[A Long-Earned Acceptance](#)

Lewiston's
[World Refugee Day](#)

Hassan arrived in the US in 2013. He is originally from Somalia, but spent 10 years in Syria where he completed medical school and had begun working as a doctor until he had the chance to be resettled through Catholic Charities in Maine. He was determined to be able to continue his professional path as a doctor in the US, and spent 2 years preparing for and successfully completing the United States Medical Licensing Examinations. In March he was accepted into the Internal Medicine Residency program at Maine Medical Center. Congratulations Hassan!

Friday, June 3rd
Simard Payne Park
4 pm to 8 pm

Portland's
[World Refugee Day](#)
Saturday, June 4th
King Middle School
3 pm to 7 pm

Both festivals will be an opportunity to celebrate, honor and hear from refugee communities in Maine, through cultural exchange festivities, food, entertainment and conversation!

Free and open to the public

Why is it so difficult for Syrian Refugees to get into the U.S.?

Refugees in the US are among the most vetted people in the country. A New York Times article helps explain the complex screening process which all refugees must go through, and the additional requirements for Syrians:

"It's extremely difficult to get into the United States as a refugee — the odds of winning the Powerball are probably better," says David Miliband, head of the International Rescue Committee, which helps place refugees from 40 countries in American cities. And Syrians are subject to an extra degree of vetting. Although all refugees are screened by

the National Counterterrorism Center, the F.B.I., the Defense Department, the State Department and United States Customs and Border Protection, among other intelligence agencies, Syrians must complete what is known as the Enhanced Syrian Review.

To read the full article, visit [here](#).

Want to help make World Refugee Day happen this year?

We are recruiting for volunteers to help in a variety of ways to pull off fantastic festivals in both Portland and Lewiston/Auburn!

If you're willing to volunteer for part of the event, Contact us:

Portland: Michaela at mmoody@ymcaofsouthernmaine.org

Lewiston/Auburn: Megan at mskilling@youthmovemaine.org

[Make a Donation](#)

[Facebook](#)



[Website](#)

If you have questions, suggestions or feedback on the RIS **newsletter**, contact:

Bethany Edmunds: bethanys@ccmaine.org

Shonda Okonda: sokonda@ccmaine.org

Community Resources 2017

Adult Education GED/ELL/College

Company Name:

Intern Director Anita St. Onge

Contact:

14 Locust Street Portland, ME 04101

Address :

(207) 847-8155

Phone:

stonga@portlandschool.org

E-mail:

[www.http://www.portlandadulthood.org/pae2/index.php](http://www.portlandadulthood.org/pae2/index.php)

Website Address:

Multilingual and Multicultural Center

Company Name:

Grace Valenzuela (Director)

Contact:

71 Auburn Street, Portland ME

Address:

(207) 874-8135

Phone:

valeng@portlandschools.org

E-mail:

<http://www.portlandschools.org/schools/multilingual/about.html>

Website Address:

Make it Happen

Company Name: _____

Timothy Cronin

Address Line1: _____

1 Auburn Street, Portland ME

Address: _____

(207) 874-8135

Phone: _____

cronit@portlandschools.org

E-mail: _____

<http://www.portlandschools.org/schools/multilingual/about.html>

Website Address: _____

University of Southern Maine: *Bridge Program*

Company Name: _____

Arthur Weyland

Contact: _____

University of Southern Maine

Address: _____

(207) 780-4419

Phone: _____

bartw@usm.maine.edu

E-mail: _____

<http://www.usm.maine.edu/esol/english-language-bridge-program>

Website Address: _____

Community Resources 2017

University of Southern Maine: Admission Office

Company Name:

Rachel Noralis

Contact:

218 Abromson Center, 88 Bedford Street, Portland, ME 04102

Address:

(207) 780-5670

Phone:

E-mail:

<http://www.usm.maine.edu/fin>

Website Address:

University of Southern Maine: *Office of Financial Aid*

Company Name:

Keith Dubois

Contact:

37 College Avenue Gorham, Maine 04038

Address:

(207) 780-5250

Phone:

Fin-aid@usm.maine.edu / dubois@usm.maine.edu

E-mail:

<http://www.usm.maine.edu/fin>

Website Address:

University of Southern Maine: Prior Learning Assessment (PLA)

Company Name:

Joyce Lapping, Director

Contact:

249 Luther Bonney Hall P.O. Box 9300, 85 Bedford Street

Address:

(207) 780-59

Phone:

jlapping@usm.maine.edu

E-mail:

<http://www.usm.maine.edu/pla>

Website Address:

Southern Maine Community College: Admission

Company Name:

Jodie Lane, International Admission

Contact:

2 Fort Road, South Portland, Maine 04103

Address:

(207) 741-5880

Phone:

jlane@smccME.edu / www.smccme.edu

E-mail:

Community Resources 2017

University of New England / Multilingual Affairs and Diversity
Program

Company Name: _____
Donna Gaspar Jarvis

Contact: _____
716 Stevens Avenue Portland, Maine

Address: _____
(207) 602-2461

Phone: _____
dgaspar@une.edu

E-mail: _____
www.smccme.edu

Website Address: _____

USM TOEFL Prep Class

Company Name: _____
Bart Weyand

Contact: _____
101 Payson Smith Hall / 96 Falmouth Street

Address: _____
(207) 780-4663

Phone: _____
barbarat@usm.maine.edu

E-mail: _____
<http://usm.maine.libguides.com/esol>

Website Address: _____

Catholic Charities, Language Partners

Company Name: _____
Hannah DeAngelis

Contact: _____
80 Sherman Street Portland, ME

Address: _____
(207) 523-2700 Ext 3218

Phone: _____

translations@ccmaine.org
E-mail: _____
www.ccmaine.org/language
Website Address: _____

Community Financial Literacy
Company Name: _____
Claude Rwaganje
Contact: _____
104 Riverton Drive, Room 2 Portland,
Address: _____
(207) 797-7890
Phone: _____
crwaganje@cflmaine.org
E-mail: _____
http://cflmaine.org/aboutus.html
Website Address: _____

Community Resources 2017

Jobs for Maine Graduates

Company Name: _____
Lisa Gardner
Contact: _____
45 Commerce Drive, Suite 9 Augusta, Maine 04330
Address: _____
(207) 620-7180
Phone: _____
lgardner@jmg.org
E-mail: _____
<http://www.jmg.org/>
Website Address: _____

Portland Career Center

Company Name: _____
David Wurn
Contact: _____
185 Lancaster Street, Portland, ME
Address: _____
(207) 771-5627 / (207) 347-3246
Phone: _____
David.Wurm@goodwillnne.org
E-mail: _____
<http://www.mainecareercenter.com/index.shtml>
Website Address: _____

Goodwill Workforce

Company Name: _____
Robert Minnet
Contact: _____
185 Lancaster Street Portland, ME
Address: _____
(207) 370-3980
Phone: _____

E-mail: _____
<http://www.goodwillnne.org/programs/workforce-solutions/>

Website Address: _____

Adult Education

Company Name: _____
Bridget Kahn and Deborah Breiting

Contact: _____
57 Douglass Street, Portland, ME

Address: _____
(207) 874-8155 / (207) 317-0831

Phone: _____
kahn@portlandschools.org / breitd@portlandschools.org

E-mail: _____
<http://www.portlandadulthood.org/pae2/index.php>

Website Address: _____

Community Resources 2017

Catholic Charities RIS (Employment Case Manager)

Company Name: _____
Rockan Abdulla and Olena Al Kayar

Contact: _____
80 Sherman Street Portland, ME 04101

Address: _____
(207) 523-2709

Phone: _____
rabdulla@ccmaine.org; oalkayar@ccmaine.org

E-mail: _____
<http://www.ccmaine.org/refugee-immigration-services>

Website Address: _____

Maine Center for Women Work and Community

Company Name: _____
Carolyn May

Contact: _____
Gannett Building, 5th Floor 331 Water Street Augusta, ME 04330-9410

Address: _____
(207) 799-5025

Phone: _____
carolyn.may@maine.edu

E-mail: _____
<http://womenworkandcommunity.org/>

Website Address: _____

Coastal Enterprise Institute: IDA Program

Company Name: _____
Jill Lorom (IDA Coordinator)

Contact: _____
PO Box 268 Wiscasset, ME 04578

Address: _____
(207) 882-5186

Phone: _____

jml@ceimaine.org

E-mail:

<http://www.ceimaine.org/>

Website Address:

211 Maine

Company Name:

Contact:

50 Lydia Lane, South Portland, ME 04106

Address:

207-221-8150

Phone:

resources@211maine.org

E-mail:

<http://www.211maine.org/>

Website Address:

Preble Street Resource Center

Company Name: _____
Andrew Boe
Contact: _____
5 Portland Street Portland, ME 04101
Address: _____
(207) 874-6550
Phone: _____
E-mail: _____
www.preblestreet.org
Website Address: _____

Maine Migrant Health Program

Company Name: _____
Ross
Contact: _____
PO Box 405 Augusta, ME 04332
Address: _____
207-622-9252
Phone: _____
mmhp@mainemigrant.org
E-mail: _____
http://www.mainemigrant.org/
Website Address: _____

Good Shepherd Food Bank (Serves all Maine counties)

Company Name: _____
Nicol
Contact: _____
3121 Hotel Auburn ME 04210
Address: _____
(207) 782-3554
Phone: _____
E-mail: _____

www.gsfb.org

Website Address:

Inland Hospital

Company Name:

Gavin Ducker, MD

Contact:

200 Kennedy Memorial Dr, Waterville, ME 04901

Address Line:

(207) 635 2330

Phone:

gducker@emhs.org / <http://www.inlandhospital.org/>

E-mail:

Conclusion

Overall, my year service went fine; my focus was on 3 big things which are Newsletter, Presentation to various places and updating materials for online purpose.

My recommendation will be before assigning someone on VISTA position, it would be best to do the research first. The question that should always be ask Is really the assignment listed on the VAD are really needed? For instance, I am not see the importance of Socialization Group for Elders if only the majority of these elders can only speak Arabic. It would be best to find a VISTA member who speaks flawless Arabic to communicate with them. Instead searching for an interpreter which is going to cost a lot of money.